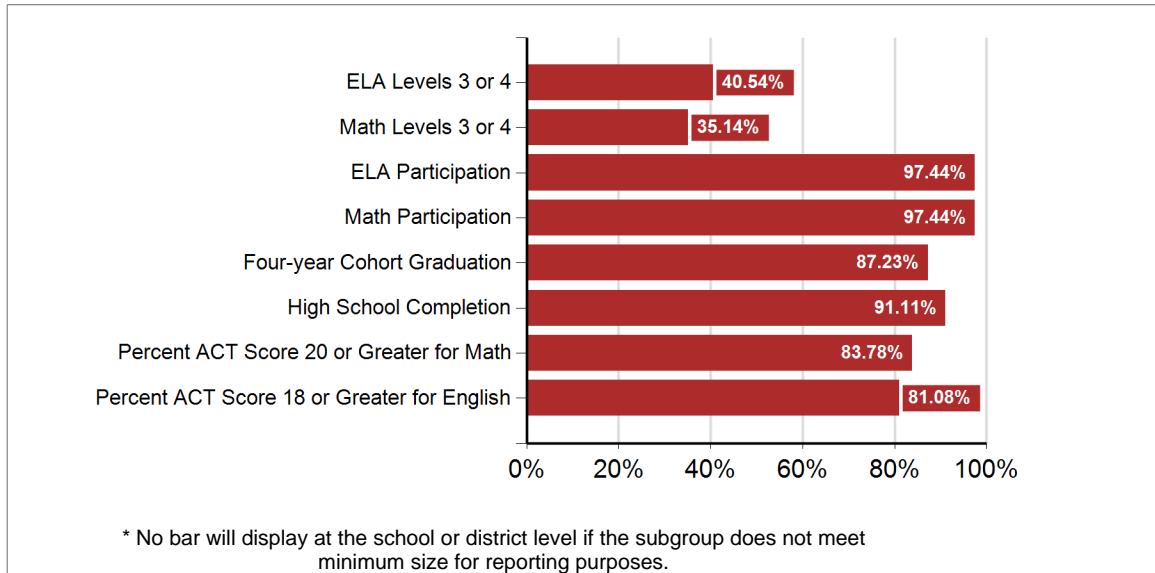


**Redfield 56-4 | Redfield High School - 01**





**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>61.82</b>
61.82 out of possible 100.00	
<b>College and Career Readiness</b>	
	<b>82.40%</b>
20.60 out of possible 25.00	
<b>High School Completion Indicator</b>	
	<b>89.16%</b>
22.29 out of possible 25.00	
<b>Student Achievement</b>	
	<b>37.86%</b>
18.93 out of possible 50.00	

Redfield 56-4 | Redfield High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	64
Percent of Classes taught by Highly Qualified Teachers	98.44%
Percent of Classes not taught by Highly Qualified Teachers	1.56%

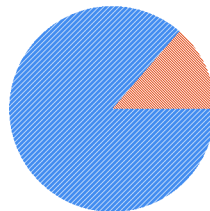
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14.53
Average Years of Experience	16
Percent with Advanced Degrees	13.64%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

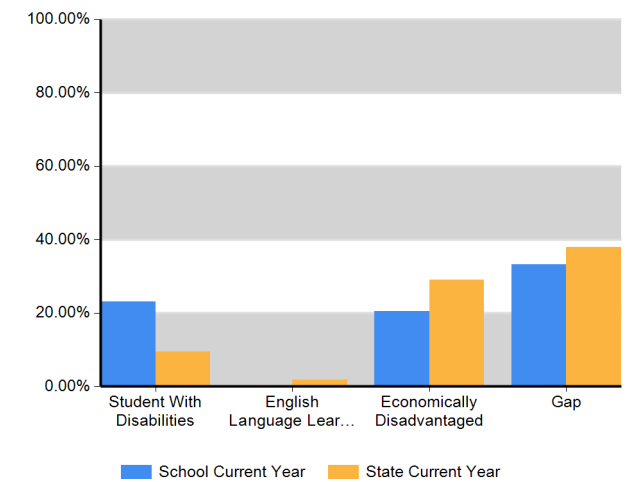
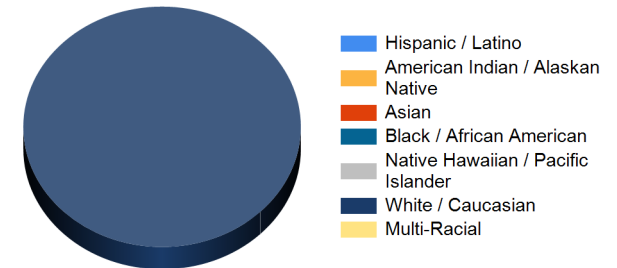
Degrees Earned for Instructional Staff

Bachelors - 86.36%
Doctorate - 0.00%
Masters - 13.64%
Specialist - 0.00%



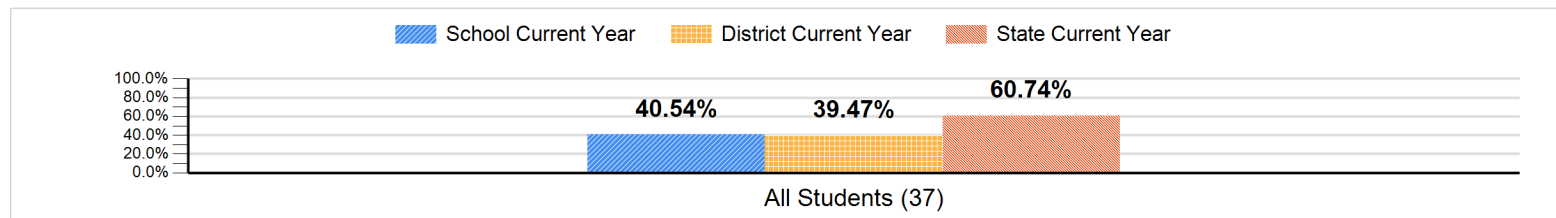
Student Population

Race/Ethnicity  
Percent of Tested Population



**Redfield 56-4 | Redfield High School - 01**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

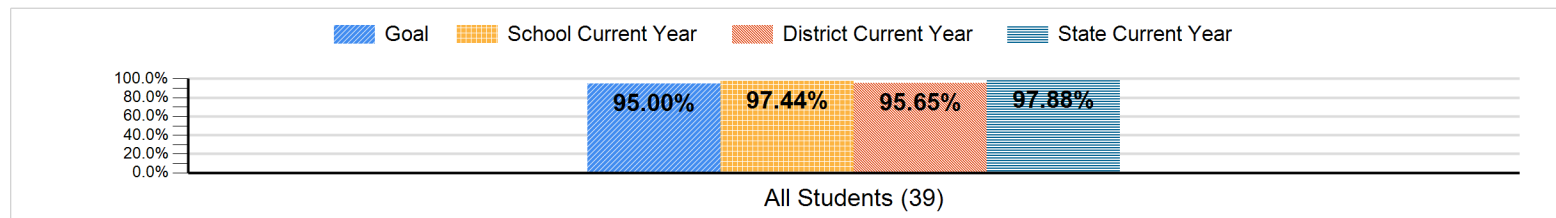
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	37	40.54	39.47	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	37	40.54	39.47	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	16	56.25	56.25	68.73
Male	21	28.57	27.27	52.70
Migrant	*			0.00
Gap	11	9.09	8.33	42.63
Non-Gap	26	53.85	53.85	70.86

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

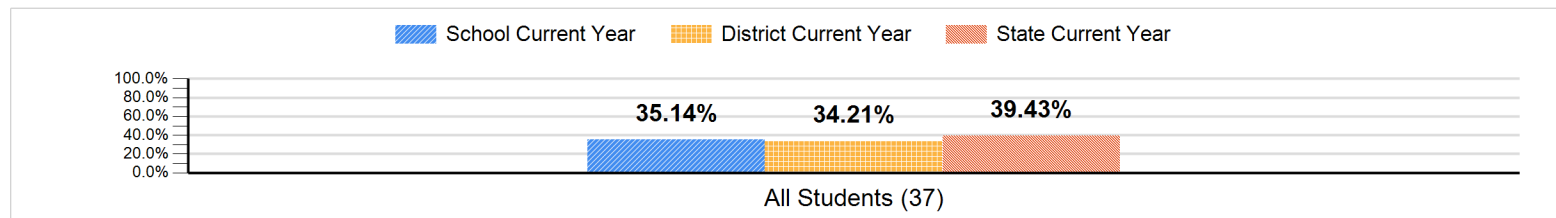
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	39	95.00	97.44	95.65	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	39	95.00	97.44	95.56	98.30
Multi-Racial	*				95.42
Student With Disabilities	*			93.75	95.52
English Language Learners	*				96.69
Economically Disadvantaged	*			85.71	96.54
Female	17	95.00	94.12	94.74	98.01
Male	22	95.00	100.00	96.30	97.76
Migrant	*				100.00
Gap	13	95.00	92.31	90.00	96.45
Non-Gap	26	95.00	100.00	100.00	98.76

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Redfield 56-4 | Redfield High School - 01**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

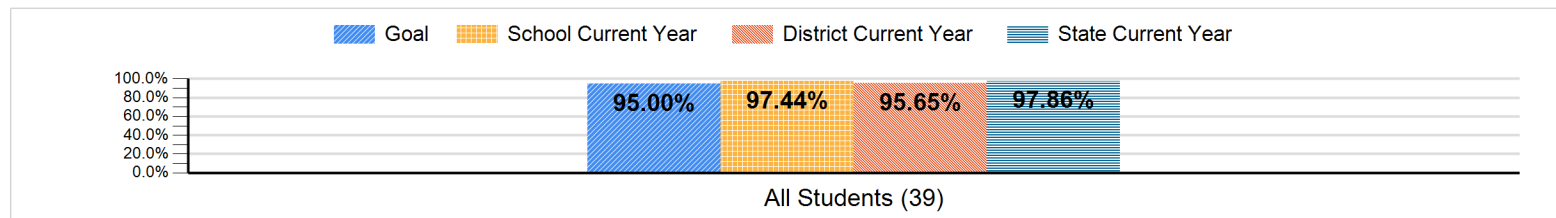
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	37	35.14	34.21	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	37	35.14	34.21	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	16	43.75	43.75	41.53
Male	21	28.57	27.27	37.31
Migrant	*			0.00
Gap	11	9.09	8.33	21.79
Non-Gap	26	46.15	46.15	49.29

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

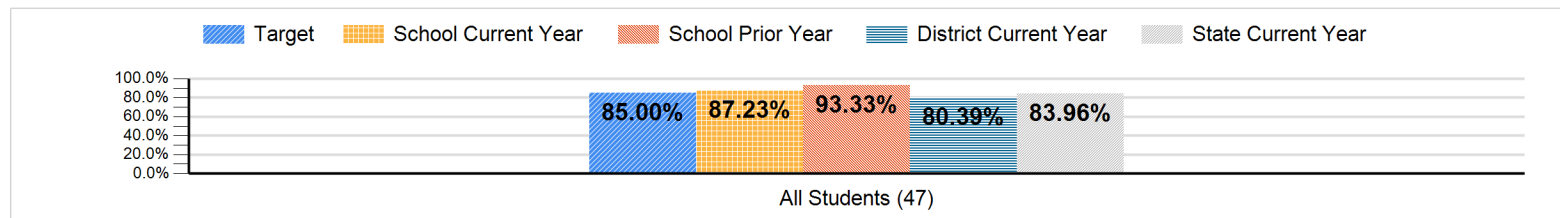
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	39	95.00	97.44	95.65	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	39	95.00	97.44	95.56	98.29
Multi-Racial	*				95.42
Student With Disabilities	*			93.75	95.40
English Language Learners	*				97.35
Economically Disadvantaged	*			85.71	96.46
Female	17	95.00	94.12	94.74	98.03
Male	22	95.00	100.00	96.30	97.69
Migrant	*				100.00
Gap	13	95.00	92.31	90.00	96.42
Non-Gap	26	95.00	100.00	100.00	98.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Redfield 56-4 | Redfield High School - 01**

**Four-year Cohort Graduation**



**Four-year Cohort Graduation: Data Matrix**

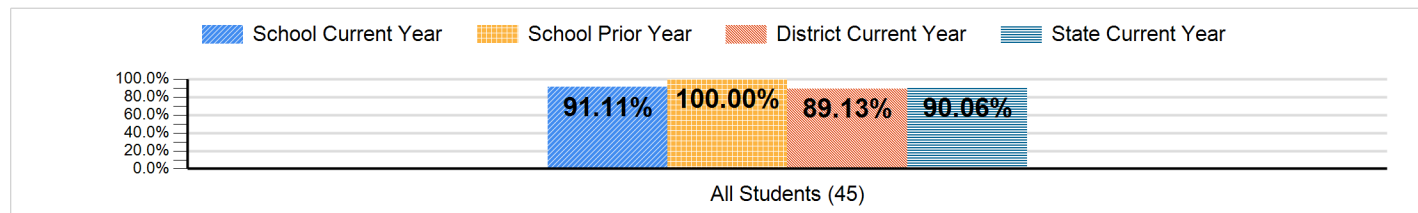
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	47	85.00	87.23	93.33	80.39	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	46	85.00	86.96	93.18	80.00	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00			54.55	67.14
Female	24	85.00	87.50	92.31	84.00	86.42
Male	23	85.00	86.96	94.74	76.92	81.65
Migrant	*	85.00				73.53
Gap	12	85.00	83.33	75.00	66.67	68.38
Non-Gap	35	85.00	88.57	100.00	86.11	93.82

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield High School - 01

High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	45	91.11	100.00	89.13	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	44	90.91	100.00	88.89	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	24	87.50	100.00	87.50	91.30
Male	21	95.24	100.00	90.91	88.89
Migrant	*				94.12
Gap	11	90.91		83.33	80.29
Non-Gap	34	91.18	100.00	91.18	96.02

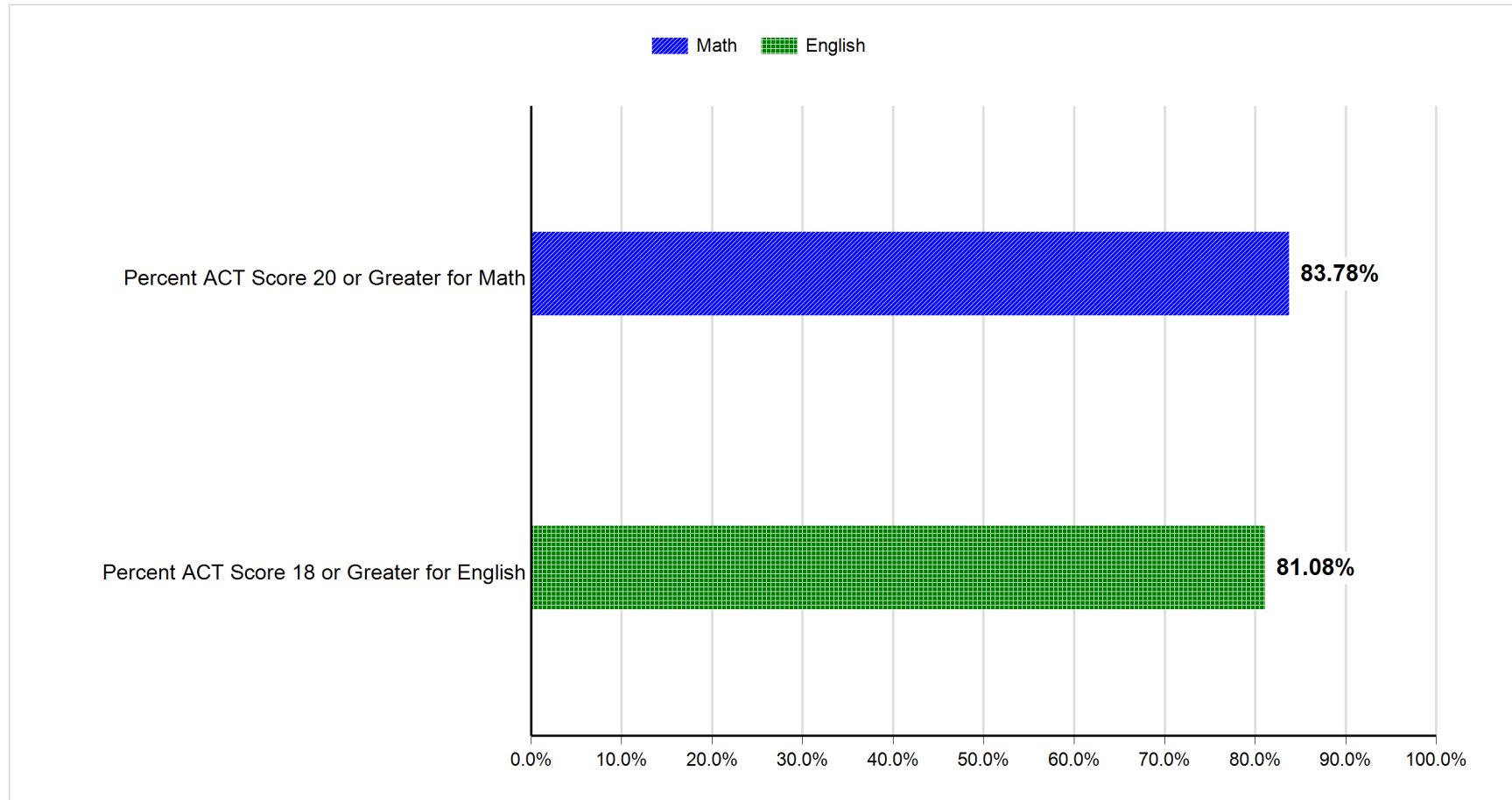
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Redfield 56-4 | Redfield High School - 01**

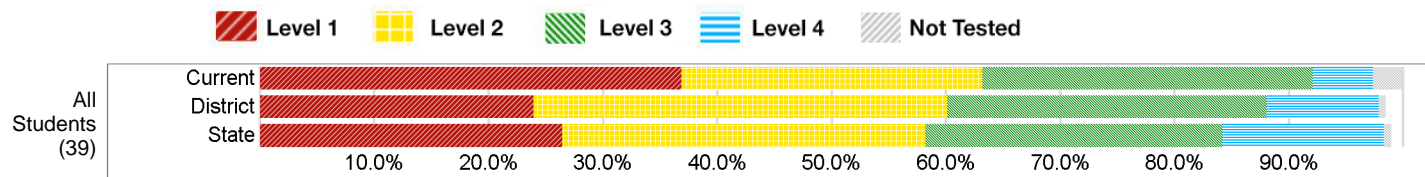
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Redfield 56-4 | Redfield High School - 01**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	36.84	26.32	28.95	5.26	2.56	23.93	36.20	27.91	9.82	0.61	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	39	36.84	26.32	28.95	5.26	2.56	24.20	35.99	27.71	10.19	0.63	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						51.67	26.67	10.00	0.00	1.64	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						30.11	35.48	17.20	10.75	2.11	40.34	32.77	18.04	6.33	0.70
Female	17	18.75	37.50	37.50	6.25	5.88	21.68	39.86	29.37	6.99	0.69	25.74	33.03	26.54	13.39	0.62
Male	22	50.00	18.18	22.73	4.55	0.00	25.68	33.33	26.78	12.02	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	13	75.00	8.33	8.33	0.00	7.69	35.61	33.33	18.18	7.58	1.49	40.27	32.04	17.83	6.63	0.77
Non-Gap	26	19.23	34.62	38.46	7.69	0.00	15.98	38.14	34.54	11.34	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

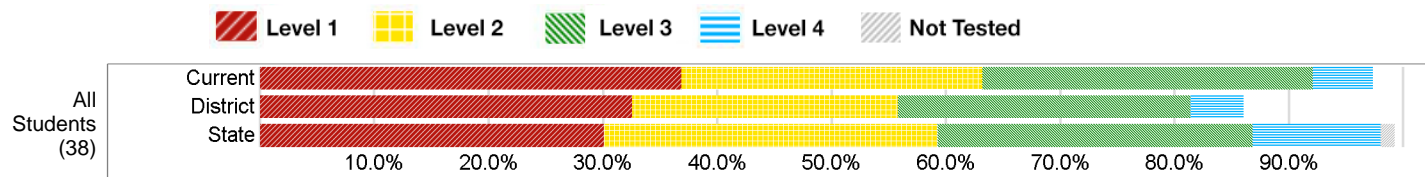
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Redfield 56-4 | Redfield High School - 01**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	36.84	26.32	28.95	5.26	0.00	32.56	23.26	25.58	4.65	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	36.84	26.32	28.95	5.26	0.00	33.33	23.81	26.19	4.76	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						57.14	0.00	0.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						41.67	8.33	8.33	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	16	18.75	37.50	37.50	6.25	0.00	16.67	33.33	33.33	5.56	0.00	28.30	29.39	30.79	10.08	1.17
Male	22	50.00	18.18	22.73	4.55	0.00	44.00	16.00	20.00	4.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	12	75.00	8.33	8.33	0.00	0.00	52.94	5.88	5.88	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	26	19.23	34.62	38.46	7.69	0.00	19.23	34.62	38.46	7.69	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

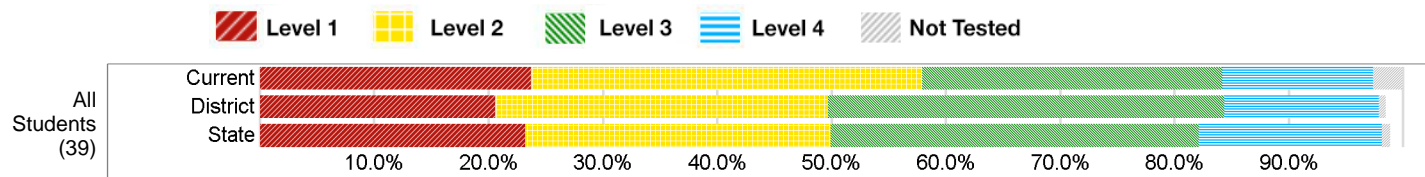
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Redfield 56-4 | Redfield High School - 01**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	23.68	34.21	26.32	13.16	2.56	20.55	29.14	34.66	13.50	0.61	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	39	23.68	34.21	26.32	13.16	2.56	19.75	28.66	35.67	14.01	0.63	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						46.67	25.00	15.00	1.67	1.64	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						26.88	33.33	22.58	10.75	2.11	36.33	28.89	24.04	7.81	0.84
Female	17	6.25	37.50	37.50	18.75	5.88	14.69	27.97	37.76	17.48	0.69	18.54	25.35	35.29	19.34	0.68
Male	22	36.36	31.82	18.18	9.09	0.00	25.14	30.05	32.24	10.38	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	13	58.33	25.00	0.00	8.33	7.69	34.09	31.06	21.21	8.33	1.49	36.44	28.67	23.44	7.86	0.91
Non-Gap	26	7.69	38.46	38.46	15.38	0.00	11.34	27.84	43.81	17.01	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

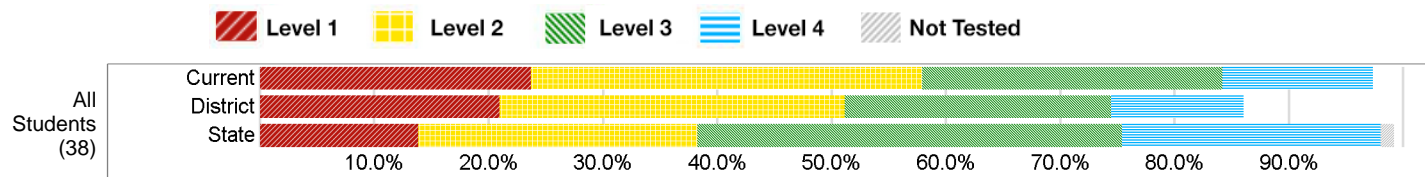
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Redfield 56-4 | Redfield High School - 01**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	23.68	34.21	26.32	13.16	0.00	20.93	30.23	23.26	11.63	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	38	23.68	34.21	26.32	13.16	0.00	21.43	30.95	23.81	11.90	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						42.86	14.29	0.00	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						41.67	8.33	0.00	8.33	0.00	24.00	28.83	31.65	11.83	1.96
Female	16	6.25	37.50	37.50	18.75	0.00	5.56	33.33	33.33	16.67	0.00	8.73	22.05	40.72	27.10	1.19
Male	22	36.36	31.82	18.18	9.09	0.00	32.00	28.00	16.00	8.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	12	58.33	25.00	0.00	8.33	0.00	41.18	17.65	0.00	5.88	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	26	7.69	38.46	38.46	15.38	0.00	7.69	38.46	38.46	15.38	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

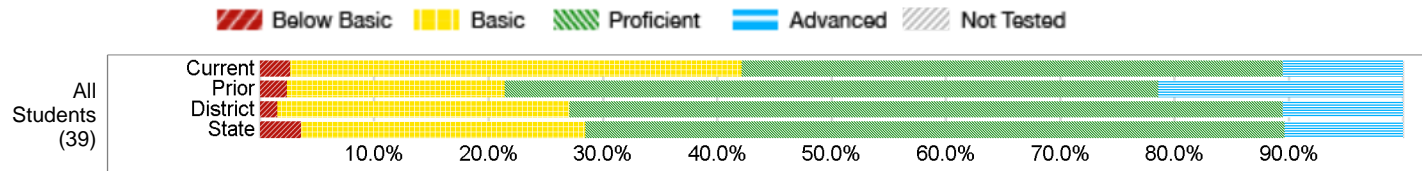
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	2.63	39.47	47.37	10.53	2.56	2.38	19.05	57.14	21.43	0.00	1.50	25.56	62.41	10.53	1.48	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	39	2.63	39.47	47.37	10.53	2.56	2.44	19.51	58.54	19.51	0.00	1.56	25.78	61.72	10.94	1.54	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											5.88	52.94	35.29	5.88	2.86	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						10.00	0.00	80.00	10.00	0.00	5.88	32.35	52.94	8.82	5.56	6.93	35.84	51.87	5.35	2.01
Female	17	0.00	50.00	31.25	18.75	5.88	4.55	18.18	68.18	9.09	0.00	0.00	28.30	60.38	11.32	1.85	3.46	26.31	62.61	7.63	1.31
Male	22	4.55	31.82	59.09	4.55	0.00	0.00	20.00	45.00	35.00	0.00	2.50	23.75	63.75	10.00	1.23	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	13	8.33	66.67	25.00	0.00	7.69	7.14	21.43	57.14	14.29	0.00	3.77	39.62	49.06	7.55	3.64	6.98	36.10	51.37	5.55	2.00
Non-Gap	26	0.00	26.92	57.69	15.38	0.00	0.00	17.86	57.14	25.00	0.00	0.00	16.25	71.25	12.50	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

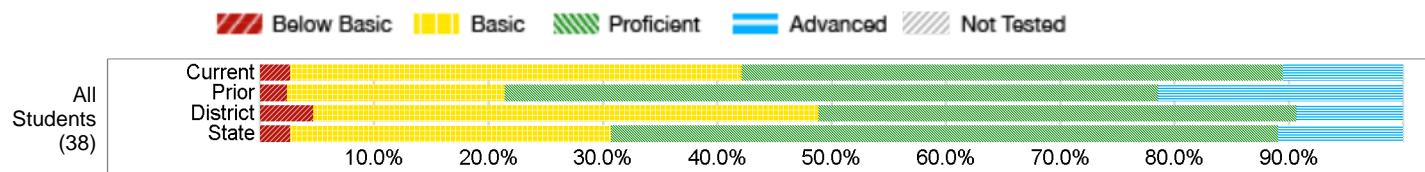
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Redfield 56-4 | Redfield High School - 01**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	38	2.63	39.47	47.37	10.53	0.00	2.38	19.05	57.14	21.43	0.00	4.65	44.19	41.86	9.30	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	38	2.63	39.47	47.37	10.53	0.00	2.44	19.51	58.54	19.51	0.00	4.76	42.86	42.86	9.52	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											14.29	78.57	7.14	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						10.00	0.00	80.00	10.00	0.00	16.67	66.67	16.67	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	16	0.00	50.00	31.25	18.75	0.00	4.55	18.18	68.18	9.09	0.00	0.00	55.56	27.78	16.67	0.00	2.05	29.18	60.93	7.83	1.39
Male	22	4.55	31.82	59.09	4.55	0.00	0.00	20.00	45.00	35.00	0.00	8.00	36.00	52.00	4.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	12	8.33	66.67	25.00	0.00	0.00	7.14	21.43	57.14	14.29	0.00	11.76	70.59	17.65	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	26	0.00	26.92	57.69	15.38	0.00	0.00	17.86	57.14	25.00	0.00	0.00	26.92	57.69	15.38	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.